CREATING TRAUMA-SENSITIVE SCHOOLS
Professional Development Training

OVERVIEW

At the Attachment & Trauma Network, for over 25 years our mission has been to support children impacted by trauma in their families, schools and communities. We offer engaging, powerful, research-informed training and consultation to schools through our Creating Trauma-Sensitive Schools (CTSS) Program. We can customize our trainings to fit your school or school district — anywhere from a half-day overview of how trauma impacts learning to on-going consultation as your school develops and implements a trauma-informed strategic plan. The goal is to provide what YOU need to create a trauma-sensitive school program, recognizing that becoming trauma-informed is a process more than a destination.

Our dynamic trainers are highly experienced trauma-informed educators ready to bring their real-world experience and practical knowledge to your school.

CreatingTraumaSensitiveSchools.org
Training Objectives:
Participants will —

- Realize the prevalence of trauma as informed by the Adverse Childhood Experiences Study (ACEs).
- Recognize the impact of trauma on learning and behavior.
- Respond in a trauma-informed way in the classroom, with classroom management and instructional strategies.
- Understand how trauma-informed care fits into Universal Design for Learning and RTI Framework.

Training to Fit Your Needs:
ATN’s CTSS program can be custom designed to fit your staff’s professional development time frame. Our typical recommendation is a two-day training (6-7 hours), followed by a day of Train-the-Trainer for the optimal success of implementing trauma-informed practices:

Day One: Understanding trauma’s impact & Looking at our practices through a trauma-informed lens.

Day Two: Responding in a trauma-informed way & Building a culture of resilience.

Day Three: Train-the-Trainer Session where your school's cohort learn to train others and develop a strategic plan for implementation.

On-Going Coaching & Consulting. For those who have completed at least a 2-day training and want implementation support. Contracted by day, month or year.
Topics Covered:

- Definition of Developmental Trauma
- Prevalence—the ACEs Study
- Neurobiology of Trauma
- What’s Attachment?
- Dance of Attunement (large group activity)
- Impact of Trauma on Learning
- Impact of Trauma on Behavior
- Importance of Self-Care
- How to Build Resilience
- Sensory Environment
- Shifting the Way We View Behaviors
- Teaching Self-Regulation
- Trauma-Informed Care & the RTI Framework
- Universal Design for Learning
- Trauma-Informed Special Education
- Your Personal Self-Care Plan

What Makes ATN’s CTSS Team Unique?

- Over **100 years** of combined experience in schools
- **All levels of teaching** — high school, middle school, elementary & early education
- **All areas of educators** — Administrators, teachers, counselors, school board members
- **For Us...it’s PERSONAL:** Every CTSS Trainer is either the parent of a child impacted by trauma, an adult who was significantly impacted by childhood trauma and/or has several years of experienced working with highly vulnerable students.
CTSS TRAINERS
FIRST & FOREMOST EXPERIENCED EDUCATORS
MEET SOME OF OUR TEAM

Ralph Rothacker, M.Ed.
Administrative & teaching experience at all levels
- Currently principal at residential program for at-risk adolescent girls
- 25 years of administrative experience; 14 as teacher
- ATN board member
- Devoted to maximizing students’ potential through TSS

Melissa Sadin, Ed.D., MAT. M.Ed.
Life-long educator, adoptive mother & author
- Directs ATN’s CTSS Program
- Special education director
- Elementary school administrator
- School board member
- First book: Teacher’s Guide to Trauma
- Expert in developmental trauma in schools

Janis Bozowski, M.Ed., MA
Three decades of public school experience
- Elementary principal
- Physical ed teacher—MS/elem
- District-wide staff development
- Responsive Classrooms
- Passionate about teacher self-care

CONTACT US

Contact us for a quote!
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CreatingTraumaSensitiveSchools.org

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